

**STUDENT BIOGRAPHICAL DATA****NAME:****COLLEGE:****DEGREE OBJECTIVE:**      BACHELORS                  MASTERS                  DOCTORATE**COLLABORATIVE CONTRACT**

**ADVISOR'S ROLE:** The advisor here to assist the student the goal of advancing his or her thinking by conducting an original research project. The advisor will help the student a thorough understanding of the subject area, its theoretical armature, and research methodology. The advisor is responsible for pushing the student's critical thinking and skills of argumentation. This will require that the advisor meet with the student frequently and discuss his or her ideas on a regular basis. At some points, this may require that the advisor assign the student small tasks or assignments.

**PREPARATION:** The student should attach a synopsis of his or her preparation for undertaking this project. It should include course work (independent and classroom), and relevant internships or community experience.

**PROJECT:** The student should attach a synopsis of the expected project. This should include the main research questions, a short reading list, and a brief description of the proposed methodology. The student should also name several intellectual goals to be achieved at the completion of the project.

**TIMELINE:** The student should attach a timeline of milestones for this project. The student should use a calendar to work backward from the due date. The advisor expects that the tasks listed will be completed by the times indicated. Though this project requires considerable independence, self-governance, and time management skills, the student and the advisor both recognize that this is a learning process. So, in the event that the student has difficulty, the student is obligated to communicate with the advisor so that the advisor can best help the student proceed and develop a contingency plan for his or her goals.

**MEETINGS:** During meetings, the student will be prepared to discuss his or her progress. The student should be prepared with any questions or concerns about the project. If the student has a document for the advisor to examine,

please e-mail it no less than 24 hours in advance. This allows for a fruitful discussion.

The meetings will be (Circle One):                      BIMONTHLY                      MONTHLY

Other details of the meeting times, and days will be made in consultation with the advisor.

**ASSESSMENT:** At the end of this project, the student will be responsible for writing a narrative that details his or her progress. The narrative should include the main research question, the type of research project, critical skills learned, and an analysis of the students learning process.

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I have read and understood the above document. My signature below indicates that I will comply with the goals I have set and work with the supervision of my advisor to complete this original research project.

**NAME OF STUDENT (PLEASE PRINT):**

**NAME OF STUDENT (SIGNATURE):**

**DATE:**

**NAME OF ADVISOR (PLEASE PRINT):** Dr. Therí A. Pickens

**NAME OF ADVISOR (SIGNATURE):**

**DATE:**